

What kind of shoes?



Action song - chant or to the tune of 'Old McDonald had a Farm



What kind of shoes will I wear today? *Hands out to the side of the body, palms tapping legs in time to the beat*

What will I put on my feet? *Tap on feet*

I'll put gumboots on today. *Pretend to pull on a pair of gumboots*

Gumboots are so neat! *Thumbs up*

Stomping in my gumboots, *Stomp around in time to the music.*

Stomping with my feet.

Stomping in my gumboots,

Gumboots are so neat!

What kind of shoes will I wear today? *Hands out to the side of the body, palms tapping legs in time to the beat*

What will I put on my feet? *Tap on feet*

I'll put sneakers on today, *Pretend to pull on a pair of sneakers*

Sneakers are so neat!

Tiptoe in my sneakers, *Tip toe around in time to the music*

Tiptoe with my feet. Thumbs up

Tip toe in my sneakers,

Sneakers are so neat.

Teaching Notes: This song encourages children to use their memory and imagination to think about how we walk in different kinds of shoes. Here are some other ideas. Ask the children what shoes they like to wear and try their suggestions.

high heels – wobble

ballet slippers – dance

Musical skills:

Beat: saying or singing to a strong beat

Rhythm: following the chant/song rhythms

Pitch: singing a simple melody

Other skills:

Gross motor skills: moving in a variety of ways

Language and vocabulary: words for different shoes and different types of movement

Creativity: imagination and memory

Extension activity:

Imagine wearing no shoes? How would it feel to walk bare feet on - prickly grass, hot sand, cool water, soft grass, stony ground?

Can you make up a different musical game eg 'What kind of sound will I make today?'

What kind of sound will I hear? I can tap with the tappers, tapping here and there.



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